

Here are engaging listening & speaking activities for all levels (A1-C1) aligned with the UN Sustainable Development Goals (SDGs). These activities promote global awareness, critical thinking, and communication skills in a fun and interactive way.

## ↓ LISTENING ACTIVITIES (A1-C1)

1. Sustainable Development Podcasts & Interviews (B1-C1)

#### 📌 How to do it:

- Play an SDG-related **podcast or interview** (e.g., climate activists, entrepreneurs).
- Students listen for key points and answer comprehension questions.
- Advanced: Debate **different perspectives** in the discussion.
  - **Example:** "How does fast fashion impact the planet?" (SDG 12)
  - Builds active listening, comprehension, and critical analysis.

#### 2. Sound Effects & Guess the Issue (A1-B1)

#### 📌 How to do it:

- Play sound effects (e.g., rainforests, traffic, plastic waste).
- Students guess the SDG issue and discuss solutions.
  - **Example:** "What SDG does deforestation relate to?" (SDG 15)
  - B Why? Encourages listening for context clues & discussion.

#### 3. News Clips & Jigsaw Listening (A2-C1)

#### ✤ How to do it:

- Divide a news report into **different parts** and assign them to groups.
- Each group **summarizes** their section, then reconstructs the full story.
  - Example: "How does food waste impact global hunger?" (SDG 2)
  - Brite Why? Enhances listening, summarization & teamwork.

# SPEAKING ACTIVITIES (A1-C1)

#### 4. Global SDG Speed Debates (B1-C1)

# 📌 How to do it:

• Students pick an SDG topic and **argue for or against** a statement.



- Each person has **1 minute to speak**, then switch!
  - **Example:** "Should all plastic bags be banned worldwide?" (SDG 14)
  - Builds quick thinking, argumentation & public speaking.

### 5. Sustainable Solutions Shark Tank (B1-C1)

### + How to do it:

- Students pitch an innovative SDG-related business idea.
- "Investors" (classmates) ask questions & vote for the best.
  - **Example:** "An app that reduces food waste" (SDG 12)
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## 6. SDG Storytelling – Imagine a Better World (A1-B2)

## + How to do it:

- Students create a **short story** where an SDG problem is solved.
- Can be written, spoken, or role-played!
  - **Example:** "A world where every child has clean water" (SDG 6)
  - B Why? Enhances storytelling, creativity & social awareness.

Would you like a project-based activity that integrates all skills? 😊